

**Department of Public Administration
Islamic University, Kushtia**

Syllabus for Master of Development Studies (Evening)

Session :

2019-2020 to 2020- 2021 (2 Years)

The MDS programme for Master Degree holder students consists of the following courses:

For Two Year Master Course:

1st Year:

MDS 001	Development - Theories and Perspectives
MDS 002	Qualitative Research Methods and Techniques
MDS 003	Project Planning, Monitoring and Evaluation
MDS 004	Social Development: Theories and Concepts
MDS 005	Governance and Development
MDS 006	Poverty: Concepts, Strategies and Development
MDS 007	Environment Management and Sustainability
MDS 008	Political Organization and Development
MDS 009	Human Resources Management and Development

2nd Year:

MDS 010	Development and Policy Economic
MDS 011	International Relations for the Developing World
MDS 012	Organization Theories & Behavior
MDS 013	Disaster Management and Development
MDS 014	Public Policy Analysis
MDS 015	Gender and Development
MDS 016	Human Rights and Concerned Issues

Distribution of Marks, Courses and Credit Hours:

The total marks for the MDS programme shall be 1800. Out of which 1600 marks shall be for 16 teaching course units, 10 marks for oral examination (Viva-voce), and 100 marks for internship. Every student shall be required to undergo internship and to submit internship / research report on different aspects of Development Science. Each teaching course unit will carry a total mark of 100 of which 30 for tutorial / mid-term/in-course tests/assignment/class performance/ attendance etc. and 70 for final examination.

A. Total 1000 and 1800 marks shall be distributed as under:

For two years course

No of Courses	Marks	Research Internship/Report	Viva Voice	Total Marks
16	1600	100	100	1800

B. Course Marks:

Nature of Examination	Marks
Internal Evaluation:	
Two In-course/Tutorial..... 2x10 = 20	
Class Performance /Participation/Case Study	
Assignment/Class test without notice..... = 05	
Class Attendance..... = 05	30
Year Final Examination	70
TOTAL	100

C. Attendance Marks:

Attendance	Marks
90% and above	5
80% to 89%	4
70% to 79%	3
60% to 69%	2
Less than 60%	0

E. Courses and Credit Hours (For two year course)

Total Number of Courses	16	
Credit per Course.....	04	
Total Credit for the Courses	16x04	= 64 Credit Hours
Oral Examinations (Viva-voce)		= 04 Credit Hours
Thesis/Internship		= <u>04 Credit Hours</u>
Total Credit Hours for the programme		72 Credit Hours

MDS 001

Development -Theories and Perspectives

The aim of the course is to introduce students to the main traditions of thinking about development, to consider their intellectual origins and discuss critically some to the understandings, theories and interventions deriving from them.

Course Contents

From Aristotle to Aquinas: the concept of Just Price; The Christian and Islamic prohibitions on usury and the Judaism; From the Schoolmen to the Mercantilists.

Classicism: The Physiocrats, Smith, Ricardo, Malthus and Say : The critique of Mercantilism; Quesnay's "Tableau Economique"; Moral Philosophy and Political Economy; Smith: Lassies Faire; Recardo: Comparative Advantage and Labour Theory of Value; Say's Law of Markets and the "impossibility of General Gluts"; The Quantity Theory of Money; Problems with the Labour Theory of Value; Malthus: Population pessimism.

Marx and the Late Classical Era : Post-Ricardian Socialists and the Critique of Capitalism; Marx and the refinement of the Labour Theory of Value; Refined problems with the Labour Theory of Value: the Transformation Problem; Dialectical Marx ; The "circuits" critique of Say's Law.

Neo-classicism, Keynesian Consensus, and Neo-liberal Ascendancy : Neo- classicism : Emergence of Marginalism; The Great Depression and the crisis of economic policy: Rejections of Say's Law: Aggregate Demand analysis and the rise of macroeconomics; Collapse of the Keynesian Consensus and The Neoclassical Ascendancy; Reform of international finance: Bretton Woods, reserve currencies, and the burden of adjustment.

Alternative Paradigms: Dependency Theories, World System, Unequal Exchange, Evolutionary Economics; Institutional Economics; Postmodernism, Deconstruction, Cultural relativism, Chaos theory and the limits to rationality.

Contemporary Issues and Approaches: The state and development; Agency and actors; Discourses, measurement, risk and contingency; Knowledge and progress; Individual's choices and development; Structural change and development; Power, democracy and development; Globalization and development.

Selected Readings

- | | |
|--|---|
| Barber, W.J.,1967. | A History of Economic Thought, Penguin Books, Harmondsworth. |
| Brown, M., 1988. | Adam Smith's Economics; Its Place in the Development of Economic Thought, Croom Helm, London. |
| Hunt, E. K., 1979. | History of Economic Thought:: A critical Perspective. Wodsworth Pub. Co., Belmont. |
| Keynes, J.M., (1936). | The General theory of employment, interest and money. Macmillan, London |
| Marshall, A., [1961]. | Principles of economics. Macmillan, London. |
| Smith, A., 1776. | The Wealth of Nation: An inquiry into the nature and causes of the wealth of nations. |
| Spechler, M.C., 1990.
হোসেন মোহাম্মদ জুলফিকার | Perspectives in economic thought. New Yet: McGraw-Hill.
রাজনৈতিক অর্থনীতি, খান ব্রাদার্স, ঢাকা |

MDS 002

Qualitative Research Methods and Techniques

The aim is to develop understanding of research methodology and methods and increase the research skills of course participants, making familiar with a range of research methodologies and methods of data collection.

Course Contents

Introduction to research: Meaning and characteristics, Knowledge and Science, Approaches, Research and theory , Knowledge and social research.

Concepts of Research: Definition, Assumption, Concept, Variables, Hypothesis, Theoretical Framework

Social research: Utility, objectives and typology, Research Problem, Steps of social research.

Research Method and Research Methodology : Selected methods in social research: Content Analysis, Observation, Survey and Case Study approaches;

Research design: Research question, Hypothesis and its function, Theoretical framework.

Typical format of Research proposal

Sample design: Population and Sampling, Elements and Units of Analysis , Universe Population, Survey Population, Sampling method.

Data collection strategy: Interview, Questionnaire, Schedule

Writing a research proposal and the logical framework.

Statistical tools: Measurement of central tendency: Mean, Median, Mode, Standard deviation, Mean deviation coefficient of variation, Probability distributions and hypothesis-testing; Regression analysis, Correlation and testing its significance

Selected Readings

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|-----------------------------------|--|
| B.N.Ghosh, | Scientific Method and Social Research, Sterling Publishers Private Limited, New Delhi. |
| Salauddin M. Aminuzzaman, | Introduction to Social Research |
| C.R.Kothari, | Research Methodology, Wishwa Prakashan, New Delhi. |
| P.L.Bhandarkar and T.S.Wilkinson, | Methodology and Techniques of Social Research, Himalaya Publishing House, Delhi. |

MDS 003

Project Planning, Monitoring and Evaluation

The aim is to deepen understanding on the analytical techniques for planning appraising and evaluation projects and the links between the analysis of projects and economic policy through a sound grounding in the application of variety of techniques (including cost-benefit analysis and the use of computer software appropriate for appraising, monitoring evaluating development projects. The course is primarily aimed at introducing the students to world of 'projects' and 'project analysis' by acquainting them with the key concepts, debates, approaches, tools and strategies relating to the analyses and dynamics of project management. The aim is to deepen understanding on the analytical techniques for planning, appraising and evaluating projects and the links between the analysis of projects and economic policy through the application of variety of techniques. The focus is on bridging theoretical discourses with practical examples and learning. At the end of the course the students are expected to develop a broad based understating of the key contexts, tools and issues surrounding project design and analysis both globally and nationally.

Course Contents

Towards and understanding of 'Projects' and Project Analysis' a developing country scenario:

Introducing Projects as 'cutting edge' of development: concept, rationale, categories, features and characteristics.

Project life of project analysis

The place of economic and financial analysis in project evaluation

Points of views in project analysis: economic, social and financial .

Context of Projects:

The four P's People, Planning, Polices and Project

Links between agencies and host governments

Decision making in the public sector

Markets and markets distortion.

A focus on project planning & design and monitoring & evaluation:

Project planning and designing process

Why plan ?

Typical steps in planning and designing

Project monitoring

Project evaluation

Practical cases/examples: GoB, UN, EU format and practices.

Basic notions of costs and benefits in projects analysis:

Identifying the costs and benefits of project with a special reference to a developmental project
Benefit-Cost Ratio (Key references: Gittinger 1977; Squire and Tak 1975)

Discounted Cash Flow measures and application:

Selected popular measures of discounted cash flows:

Net Present Worth

Internal rate of Return

Others

Economic Appraisal: use of techniques including shadow prices

Analysis of projects with tangible and non tangible products

Selected popular tools of project analysis, design and management:

Social Impact Assessment

Stakeholder Analysis

Logical Frame work

SWOT Analysis

Other (e.g. Social Soundness Analysis; Environmental Analysis; Gender analysis etc)

Project Planning and Management Practices and culture in Bangladesh:

Key processes, procedures and institutions in project planning in Bangladesh.

Critical factors affecting project planning and management.

Selected Readings

- | | |
|--|--|
| Belli P, Anderson J.R. Barnum H.N. Dixon J.A and Tan J. 2001 | Economic Analysis of Investment Operations, The world Bank, Washington. |
| Booth W, Ebrahim R. and Morin R. 1998. | Participatory Monitoring, Evaluation and Reporting, Pac South Africa. |
| Chada S. 1989. | Managing Projects in Bangladesh, University Press Limited, Dhaka. |
| Choudhury S. 1993 | Project Management, Tata McGraw Hill Publishing Co. New Delhi. |
| Gittinger J. P. 1977, | Economic Analysis of Agricultural Projects, The Johns Hopkins University Press for the world Bank, Baltimore and London. |
| Gosling L. and Edwards M. 1995. | Toolkits: A Practical Guide to Assessment, Monitoring. |

MDS 004

Social Development: Theories and Concepts

The aim is to provide theoretical and conceptual grounding in contemporary issues relating to social development policy and practice.

Course Contents

- 1 Social Development: Meaning, Nature, Scope, Importance in social life, Paradigms of Social Development.
- 2 Society- Man and Society, Different theories pertaining to man and society.
- 3 Evolution of society; Karl Marx perspective.
- 4 Undeveloped, Developing, Developed Society and Prismatic Society of F.W.Riggs.
- 5 Man in this world ; Anthropological and Islamic perspective.
- 6 Ecology ; Ecology in Development Studies.
- 7 Social and Cultural Change ; Causes and impacts of Social and Cultural Change.
- 8 Market, Marketing and Social Development ; Their linkages.
- 9 Social Capital ; Definitions, types and its using in practical life.
- 10 Social capital in Islam and Contemporary Society.
- 11 Civil Society and NGO's : Their contribution to Social Development.
- 12 Social Exclusion ; Emergence and its causes. Types of social exclusion , social exclusion and poverty, status of social exclusion in Bangladesh, measures to combat social exclusion.
- 13 Colonialism, New-colonialism, ; Nature and meaning, causes for emergence, status in the age of globalization.
- 14 Social Security; World view of social security.
- 15 Comparative Gender and Sexuality; Comparison of Gender Attributes.
- 16 Social Development Policy Process; Dimension and Multidisciplinary Implications.

Selected Readings

Midgely, James. 1997

Social Welfare in a Global Context. Thousand Oaks, Calif, London: Sage.

Booth David (ed.). 1994

Rethinking Social development: Theory, Research and Practice. Harlow: Longman Scientific and Technical.

অনাদিকুমার মহাপাত্র

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MDS 005

Governance and Development

The course intends to provide students with a theoretically informed understanding of the governance and development debates, and to enhance their practical capacity to develop and implement governance policies in public and NGO organizational settings.

Course Contents

1. Governance and Good Governance: Concepts, Theories of Governance, Nature of Governance from local, regional and international perspective.
2. State of Governance in Bangladesh: a) Bureaucracy: Concepts, Weberian Bureaucracy, role and functions. b) Parliamentary Democracy: Concepts, nature and functions. c) Judiciary : Judiciary system of Bangladesh and its Independency.
3. E-governance and Development: E-governance and development in Bangladesh, Right to information and Digital Bangladesh, ICT and Good Governance.
4. Governance of Administrative Decentralization and Administrative Reform: a) Decentralization ; Concepts, types , forms and administrative structure in Bangladesh. b) Administrative Reform: Concepts, significance, history of Administrative reform in Bangladesh.
5. People's Participation and Good Governance; Concepts, types and forms. Nature of people's participation in Bangladesh.
6. Civil Society; Nature and functions of Civil Society. Civil Society and Good Governance in Bangladesh.
7. NGO'S Governance and Women Empowerment; a) NGO's and poverty alleviation in Bangladesh. b). Women Empowerment; Concept, approach and challenges of Women Empowerment in Bangladesh.
8. Globalization: Concepts, emergence and significance. Effects of Globalization in Bangladesh.
9. Public – Private Partnership (PPP); Concepts of partnership, models of partnership, Partnership and good governance in Bangladesh.

Selected Readings

Turner M., and Hulme D.	Governance, Administration and Development Making the State Work.
Smith B.C	Bureaucracy and Political Power.
Smith, B. C	Decentralization: The Territorial Dimension of The State.
Siddiquee, N.A	Decentralization and Development: Theory and Practice in Bangladesh.
Rhodes R.A.W.	Understanding Governance: Policy Networks, Governance, Reflexivity and Accountability
Richards D. and Smith M.	Governance and Public Policy.
Litvack J et al.	Rethinking Decentralization in Developing Countries.
Kooiman, J	Modern Governance: New- Government Society Relations.
Hyden, G et al	African Perspective on Governance.
Peters B.G.	The Future of Governing.
Hye, H.A	Governance: South Asian Perspectives.

MDS 006

Poverty: Concepts, Strategies and Development

The objective of the course is to provide the students understanding on the causes of poverty, its problems of measurement, and the policies, strategies and interventions adopted by the state and civil society to reduce it.

Course Contents

Understanding the Meaning of Poverty : Poverty, Inequality, and Development: Poverty: concepts and measurement; Inequality: concepts and measurement; Anti-poverty programs: cash vs. in kind, social funds, targeting; Social impact of policy reforms on the rural sector; Poverty perspectives of international development agencies (World Bank, UNDP, IFAD, FAO, etc.); Poverty profiles, social exclusion and integrated poverty indices; Causes of poverty at macro, meso and micro levels; Gender dimensions; rural and urban linkages; A typology of rural poverty.

Pro-poor Perspectives and Public Action Programmes: Sustainable livelihoods; Poverty and environmental degradation; Decentralisation to basic village communities and the role of local-level institutions in civil society.

Design of Poverty-Focused Project: The project planning cycle; Project identification, preparation and appraisal undertaken by major financial institutions; Impact monitoring and evaluation; Design of micro-projects with reduced data and rapid start-up requirements; Participatory action planning; community involvement; public action.

Participatory Poverty Assessment: Role of participatory rural appraisal and participatory poverty assessment; Case studies and simulations of poverty assessments; Stakeholder analysis; Quantitative and qualitative analytical techniques.

Selected Readings

Afroza Begum	Government-NGO Interface in Development Management: Experiences of Selected collaboration Models in Bangladesh
Korten, D.C and Klauss, R	People Centered Development: Contributions towards Theory and Planning Frameworks.
Korten, D.C.	Getting to the 21 st Century: Voluntary Action and the Global Agenda
Rahman, Motinur AKM	NGO and Development: Myth and Reality
Rahman Motinur AKM & Hossain, Zulfiquar Mohammad	Poverty and Development in Bangladesh: NGOs , Linkages Hurdles, Challenges and prospect

MDS 007

Environment Management and Sustainability

The aim is to enhance the capability of students to understand and use a wide range of conceptual approaches and policy frameworks in environmental management, to promote an understanding of the diversity and complexity of challenges in the fields of environmental change and natural resource management; and to encourage critical thinking about the construction of effective management responses and strategies.

Course Contents

Environment and Development: Meaning Components, Importance of Environment

Sustainable Development: Evolution of Environmentalism, Emergence, Meaning and Features of Sustainable Development.

Ecology: Meaning, Types, Components

Environmental Degradation Issues: Environmental Issues in Bangladesh and their Solutions

Environmental Threat: Climate Change, Food security.

Environmental Initiatives in Bangladesh: Policies, Plan and Programs of Government of Environment, Governmental Institutions on Environment

NGOs on Environment: Structure, Functions and Role of Environmental NGOs.

International and Regional Environmental Organization: Role of Different International and Regional Environmental Organizations (UN, World Bank, SAARC, SACEP, ASEAN and so on)

Environmental Conferences: Stockholm Conference 1972, Rio Conference 1992 and Johannesburg Conference 2

Management for Sustainability: management, for greater sustainability e.g. for coastal zones, urban areas, and in renewable natural resources; common property global commons, community-based property, and private, Sustainable Rural Livelihoods approach and example of a sustainable approach and its application to different scenarios, based on a coastal, forestry or agricultural case study.

Selected Readings

Ainun Nishat and Mahfuz Ullah
Atiq Rahman (ed)
Atiq Rahman and Ashraf ali
Atiq Rahman and Saleemul Haq (ed)

Golam Monwar Kamal
Mahfuz Ullah
Mohammad Jashim Uddin

Philip Gain
Quamrul Islam Chowdhury
Islam Chowdhury (ed)
Syed Abdus Sattar

Bangladesh Environment Outlook 2001
Environment and Poverty
Peoples Report on Bangladesh Environment.
Environment and Development in Bangladesh, Vol. 1 and 11.
Environment Bibliography of Bangladesh
Environment Politics in Bangladesh
Towards Rural Development and Environmental Conservation in Bangladesh
Bangladesh Environment: Facing the 21st Century
Bangladesh State of Environment Report 2000
Bangladesh State of Environment Report 1999
Introduction to Environmental Laws in Bangladesh

MDS 008

Political Organization and Development

1. Fundamental Concepts: Society, Community, State, Government, Sovereignty , Law, Liberty, Equality and Constitution.
2. Nation Building Process; Theories of Nation Building and Nationalism, Ideology and Political Development.
3. Theories of Political Development and Change; Theories of Political Development.
4. Forms of Government ; Democracy and Dictatorship, Unitary and Federal System, Presidential and Parliamentary forms of Government.
5. Organs of Government : Legislature, Executive and Judiciary, Rule of Law, Electorate and Election Commission.
6. Institutions of Social Forces: Political Party, Political Leadership, Civil and Military Bureaucracy, Pressure Group, Elite, Anti-Corruption, Media and Public Opinion, Political Culture and Socialization, Modernization and Political Development, Ethnicity and Political Integration.

Selected Readings

Laski, H. J.	A Grammar of Politics.
Corry, J.A. and Henry J. Abraham	Elements of Democracy
Appadorai, A.	The Substance of Politics.
Agarwal, R.C.	Political Theory.
MacIver, R.M.	The Web of Government
Sharan, P.	Political Organisation and Comparative Government
Sarker, Justice Abdul Bari,	The Concept of Democracy in Islam.
Finer, Herman	The Theory and Practice of Modern Government.
MacIver, R. M.	The Modern State
Gettell, R. G.	Comparative Politics.
Gettell, R. G.	Political Science..
Wheare, K. C.	Modern Constitutions.
Wheare, K. C.	Federal Government.
Duverger	Political Parties.
A.C. Kapour	Principles of Political Science

MDS 009

Human Resources Management and Development

Human Resource Management (HRM) and Development has become an important part in the discourse of international development of 21st century in general and management in particular.. This course is a current, relevant response to those mandates for excellence in the practice of HRM. The primary objective of the course is to deal exhaustively and critically with various aspects of HRM in the light of growing need for information in business and public organizations.

Course Contents

Human Resource Management: Nature, scope, importance of HRM, HRM evolution and its approaches, Global and Strategic Human Resource Management.

Human Resource Policy: Types, objectives, principles and sources of Human Resource Policy, Personnel manager and his role of HRM.

Human Resource Planning and Development: Concepts, methods and process of Human Resource Planning, Strategic human resource planning process and its environment.

Staffing: Recruitment and its various sources, selection process.

Training and Development: Importance in development perspectives, Types/ methods and steps of training program, Training evaluation.

Job Analysis: Job Description and Job Specification Purpose, process and methods of Job analysis.

Job Evaluation: Principles, elements, stages and methods of Job Evaluation.

Performance Appraisal: Conceptual issues, Process and methods of Performance Appraisal.

Employee Remuneration: Monetary and non-monetary compensation, Importance of compensation, Factors affecting compensation, Principle of compensation structure.

Human Resource Development: Industrial and Employee Relations, Motivation and Job Satisfaction, Employee Grievances , Communication and Employee Development, Career Planning and Development.

Selected Readings

- Flippo, Edward, B, (1976) Principles of Personnel Management, Mcgraw Hill, Tokyo. Management study guide .
- Hossain, M.Z(2015) Human Resource Management, A H Development Publishing House, Dhaka.
- Huq, Syed Azadul, (1981) Personnel Management.
- Klingner, D.E, Public Personnel Management.
- Robert I, Mathis and John H. Jackson, (2003) Human Resource Management.
- Stone, R. J. (2006), Human Resource Management.
- Mathis, R.I, and Jackson, J.H, (2003) Human Resource Management

MDS 010

Development and Policy Economics

The main objective of the course to introduce the students with the key components and emerging areas of development and policy economics. Although many aspects of policy economics are of development economics and all aspects of development economics need policy interventions, both of them will be brought into a comprehensive framework.

Course contents

Evolution of Development. Focus of economics and development economics, journey of development policy, major approaches to development policy. Bangladesh's development policy changes

Pro-Pro Growth. Conceptual framework, debates over definition and process, country studies, Bangladesh Perspectives.

Sen's Thinking on Development and Poverty. Sen's major contribution in development economics, capability approach, freedom, human poverty and development, welfare, famine, democracy, social justice, poverty measurement.

International Economic Institutions and Development Policy. World Bank IME, WTO, origin and framework of activities, basic principles, critical aspects, poverty reduction advocacies and their results.

Fiscal Policy .Tax public spending transfer, social safety nets, budget, internal and external audit, parliamentary oversight, gender issues, budget implementation and its effectiveness.

Monetary Policy: Central bank, money supply, inflation , exchange rate , interest rat, open market operation, ,money market , foreign exchange reserve, expansionary and contractionary policy , policy tools , monetary policy in Bangladesh.

Social capital and Development. Concepts, horizontal and vertical social capital , Bangladesh perspective , development and poverty reduction sustainable development.

Gender and development. Women's participation in development process, development policy formulation, gender budgeting, gender and participatory budgeting, Bangladesh perspectives, concerns in PRSP and MDGs.

Human development policy. Human resources and human development, critical aspects of traditional paradigm of development, education and development major trends resource development policy, health, development , and more effective human resource development policy, health, development, and budget.

Selected Readings

- Atiur Rhaman et al (2002). The Budget- Marking process. Dhaka University Press Limited.
Herber Bernard P , (1988), Modern Public Finance. Illions: Richard D Irwin .
Jomo KS and Ben Fine (eds)(2006) New development Economics after Washington
consensus, London /Ne Delhi: Zed Books and Tulika Books.
Krugman, Paul R and obstfeld, Maurice (2003) *International* , pearson Education Asia, Delhi .
Rhaman , Atiur (2002) Education and development Singapore : ISEAS.
Sen, Amartya (1999) *Development as Freedom.* Alfred A knopf, New York.

Oxford University Press,
Todaro, Michael P and Smith, Stephen C, (2006) ,Economic Development , Ninth Edition,
Delhi: Pearson Education Asia.

MDS 011

International Relations for the Developing World

The course is concerned with the broader issues concerning transformations in the world economy and their effects on state and society of developing countries.

Course contents

- Historical background : theory and approaches;
- Introduction to foreign policy of developing countries ;
- Conflict and security issues;
- International economic relations; and
- The emergence of new issues

Selected Readings

Brown, C (1997) Understanding International Relations London

MDS 012

Organization Theories & Behavior

This course provides a theoretical orientation to the study of organizations. It examines the range of organizations. It examines the range of organizations. Theories, their purposes, and application to human service systems, structures, and processes, How organizations. Change, organizations. Pathologies, and organizational effectiveness are also explored. Later, this course is organized around these three levels of focus: individuals, groups(or teams) and organizations.. The course start at the individual level With topics such as learning , personality, interpersonal perception, values, ethics, and motivation. It will then examine how individuals fit together into groups and team. Finally the course will discuss organizational culture and structure, and examine bow these concepts can influence behavior in the organizations.

Course contents

Pat One : Organization Theory

- Introduction to organizational Behavior in the public sector ; A Baseline for organization Theory and Public Administration
- **Theories of organizations:** Classical organizations. Theory , Neo- Classical Theory organizations as Decision –Sets, Human Relations Theory: Integration Individuals and organizations, Systems theory: organizations as Purposive Entities, Contingency Theory: Organization as context, Market Theories: Organizing as Revealed Self Interest , Interpretive and critical Theories: Organizing as social Action: Theories of Emergence: Organizing as Discovered Rationality.

Part Two: organization Behavior

- **Theories to Understand organizational Behavior:** Theories of Preparation, Theories of Learning , Theories of Motivation,
- **Leadership :** Meaning, Approaches , Leadership Theories (Trait, Behavioral and situational)
- **Organizational Change :** Organizational Change and Development., Types of Organizational Change Change Management
- **Managing Team:** Individual Differences with Team Members, Decision Making Methods and Goal – setting in the Team Environment , Methods to Handle conilict Etaics and Social Responsibility in organizational Behavior.
- **Organizational Dynamics;** Organizational Decision Making, Organizational communication, , Organizational Culture, Organizational change
- **Worker Participation and Total Quality Management**

Selected Readings

- Daft, Richard, (2004)** Organizations Theory and Design. Ohio: Thomson.
- Denhardt, Robert B (2004)** Theories of Public Organization-4th Edition. Pacific Grove, CA: Wadsworth publishing company.
- Farazmand Ali (2002) ,** Modern Organization: theory and behavior .2nd Edition . Westport CT:
- Hall , R (19991)** Organization: Structures, processes, and 5th Edition NJ: Prentice- Hill.
- Hatch, May Jo(1997)** Organization Theories Modern Symbolic and Postmodern perspectives. New York : Oxford University Press.
- Hofstede, Geert (1984)** Cultures Consensus. London: Sage.
- Luthans.Fred (2008),** Organizational Behavior. 11th Edition . New York : Mc Graw-Hill
- Morgam. Gareth (1195),** Images of Organization. California: Sage
- Robins. Stephen P(2002)** Organizational Behavior. 10th Edition. Eaglewood cliffs, NJ: Prentice- Hall.
- Scott, WR (1995),** Institutions and Organization. Thousand Oaks, CA: Sage Publication.
- Scott, W.R (19998)** Organizations: Rational, Natural and Open 4th Edition New Jersey: Prentice- Hall Inc

MDS 013 Disaster Management and Development

It is well known that Bangladesh is a highly disaster-prone country and particularly in this context of widespread poverty, disasters often assume great proportions; both risk and vulnerability to various disasters is extensive. Some disasters, such as floods and drought, are annual and cause national loss at a regular frequency. Others, such as cyclone and earthquakes, are waiting in the offing, and it is not hard to imagine the destruction that ensues. In this context the course will focus on disaster management.

Course contents

Introduction : Natural hazards, Human induced hazards , Industrial hazards, Distinction between hazard and disaster, Hazard disaster , Hazard vulnerability.

Fundamental of Disaster Management: General principles of Management, Conceptual framework of disaster management, Basic concepts of Preparedness , rescue, relief, rehabilitation and reconstruction, Inclusive approach to disaster management.

Organizational and Policy Context of Disaster Management : Role of the government , Role of NGO, Role of international funding agencies, cross - sectoral linkages, Policy formulation, program and project implementation

Disaster Response and Recovery Strategies: Post-impact phase, Immediate rescue and relief needs, Long-term recovery, rehabilitation and reconstruction, post-disaster trauma management

Disaster preparedness and vulnerability reduction: Reverie disaster Management, Cyclone and tornado preparedness and rehabilitation, Earthquake vulnerability reduction, Urbanization and disasters.

Community Based Approaches to disaster Management: Participatory methods , Community mobilization., facilitating self-help initiatives, sustaining long-term community based disaster management

Risk communication, Training and public Awareness : Communication and dissemination techniques, Public awareness campaigns. Training programs, Role of media internet and telecommunication.

Disaster Risk Reduction and Development Planning: Linkages between disasters and development Impact of disasters on development, Disaster-Development continuum, Cause-Effect relationship between development Planning disasters.

Selected Readings

Hossain, H, Dodge, CP and Abed F.H (1192)	From Crisis to Development: Coping With disaster in Bangladesh .Dhaka UPL.
Hossain, M.Zulfiquar,	Disaster Management Practices in Bangladesh, A H Publishing House, Dhaka, Bangladesh
IDNDR (200)	Natural Disasters : Strategies for Mitigation and Disaster Response Germany IDNDR.
Islam S (2003)	Disaster Management Bureu: Vision and Activities towards National Preparation. Dhaka, DMB.
Matin N and Thaer, M (2001)	The changing Emphasis of disasters in Bangladesh. NGOs". Disasters Vol.25 No

MDS 014

Public Policy Analysis

The course intends to look at some basic concepts including various policy model to describe, explain, and evaluate both the policy- Making process, including the institutions that make, implement and evaluate them, and the impact of policies as they unfold. This course will help understanding current policies understanding why government might do. This course is not confined to general and theoretical understanding of public policy , some major specific public policies in the field of health , environment and education in Bangladesh will be analyzed too in the light of the theoretical knowledge learnt.

Course Contents

- 1 Relevance of Public Policy Study in Political Science
2. Models of Policy-Making: Institutionalism, Group Theory, Elite Model, Systems and Game Game Theories, Incrementalism, Rational Paradigm & Cost - Benefit Analysis
3. Policy Regimes and Policy Change, Policy Making Process

4. Complexities of Policy Process, Political Context of Policy Making, Social and Economic Constraints
5. Factors Influencing Public Policy: Role of Pressure Groups (Press, Business Community, Peasantry, Multinational Corporations, International Donors and Aid Agencies), Parliament, Cabinet, Civil & Military Bureaucracy
6. Problems of Implementation and Mechanisms of Policy Monitoring and Evaluation
Implementation Model of Van Horn & Von Meter, Thomas & Grindle
7. Policy Making in Bangladesh: Institutional Inputs of Policy Making Ministries and Attached Offices, Planning Commission and Development Policies and Strategies; Priority Areas of Public Policy, Agriculture and Population; Industry and Energy Resources, Social Development and Education; Policies towards Women and Women Development

Selected Readings

- | | |
|---|--|
| <p>Aminuzzaman, S.M (2002),
Anderson, J (1975),
.
Bishop, P and Davis, G (2002),
Administration,61(1):14-29.
Dror, Y (1969),
Dunn, W.N (1983)</p> <p>Dye, T.R (1992)
Fisher, F (1984),</p> <p>John, peter (2006) ,
Klijn, , Erik- Hans 91996) ,</p> <p>Koven, S.G (1996), `</p> | <p>Public Policy in Bangladesh. Dhaka Asiatic Society of Bangladesh
Public, Policy-making. New York: Praeger.</p> <p>Public Participation in Policy Choices, Australian Journal of Public
Administration,61(1):14-29.</p> <p>Public Policy –making Reexamined. San Francisco; chandler.
Public Policy Analysis: An Introduction . Englewood Cliffs, N.J:
Practice Hall</p> <p>Understanding Public . Englewood Cliffs, N.J: Practice Hall.
Methodological Foundation for Public Policy Analysis. Policy
Studies Journal , 399-409.</p> <p>Analyzing Public Policy . London : Continuum: London.
Analyzing and Managing Policy Processes in complex Network and
its problems , Administration and Society , 28(1): 90-119
Public Policy: Assessing the State of the Contemporary Literature,
Policy Studies</p> |
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MDS 015

Gender and Development

The aim is to provide students with a broad understanding of both the theoretical perspectives and conceptual topics that have underpinned the field of gender and development and to enable students to understand the link between gender and key debates within development policy such as poverty, human rights violence and the role of men in gender and development. The course considers gender theory from a range of disciplinary perspectives and aims to enable students to develop a critical appreciation of different theories of gender. The course begins with an overview of basic concepts and issues in the areas of gender and development and feminist theory. Attention will be paid to debates key processes of economic, political, social and cultural change, with a focus on their implication for gender relation. Attention then moves to how social change is experienced and negotiated within households and localities. The course also examines

the impact on gender relation of changing forms of involvement in and the operation of states and markets.

The course is comprised of the following topics:

Course contents

Concepts and Definitions: Women, Gender and sex ; From Women Studies to Gender Studies; Gender Discrimination, Gender Role Gender Needs and Gender Analysis. Gender Friendly Environment, Gender Division of Labor, Gender Disintegrated Data

Theoretical Perspective: From WID to WED and GAD. Policy Approach for Women in Development- Critical Evaluation of WID, WED and GAD

Women in Religion: Women in Islam, Hinduism, Christianity and Buddhism

Feminism in perspective: Patriarchy, Liberal Feminism, Marxist Feminism, Socialist Feminism, Cultural Feminism, Eco-Feminism and Global Feminism

Women's Empowerment: Concept and Structure of Women's Empowerment, Types of Empowerment, Empowerment in Family society, Economy, Psychology and Administration- Level Model and Indicators of Women Empowerment

Women and Violence: Concepts of aggression and Violence, Violence against Women as a Global and National Issue. Forms of Violence against Women; domestic Violence, Child abuse, Women Abuse at Work, Acid Throwing, Dowry and cruelty to women, Women Trafficking

Women issues in development: Women and Poverty; Women and health. Women and Environment, Women and Technology, Women and Media, Women Enterprise and Management

Women's Movement in International Perspective: Women's movement in Global Perspective, United Nation and Women's movement; Introduction to International Charter, Convention & Declaration on Gender

Women Status in Bangladesh: Women in Rural and Urban Areas in Bangladesh. Women in National Policy and Planning in Bangladesh, Women in Bangladesh Constitution, Laws & Rights Related to Women in Bangladesh, Women in Administration, Politics and Local Government in Bangladesh. NGO's and Women in Bangladesh, Role of Women's Organization and Women Personalities in Bangladesh

Selected Reading:

Karl. M	Women and Empowerment
Vickers J	Women and the World Economic Crisis
Schaffer, T.	Profile of Women in Bangladesh
Chowdhury, Rafiqul H.	Female Status in Bangladesh
Jahan, Rounaq	Women and Development
Carolyn Moser	Gender Planning and Development
Rounaq Jahan	The Elusive Agenda: Mainstreaming Women in Development
Dr. Sayeda Rowshan	Women Leader in Development
Qadir	Organizations and Institutions.
Marilyn Carr, Martha	Speaking out Women's Economic
Chen, Reana jhabvala	Empowerment in South Asia
Khaleda Saladuddin	Towards Beijing and Beyond: Women
Rehman Sobhan	Policies and Planning in South Asia

MDS 016

Human Rights and Concerned Issues

1. Human Rights, Issues, Movements and Initiatives, Historical Development
2. Human Rights and Concerned Instruments- Magna Carta, Bill of Rights, Rules of Law, Universal Franchise, Universal Declaration of Human Rights, Woman Rights, May Day Achievement, Anti-Apartheid Movement, ICCPR
3. Human Rights: UN, International Court of Justice, International Legal Instruments, Human Rights Commission.
4. Islam and Human Rights: Qurannic Approach; Madinah Charter, Speeches of Farewell Pilgrimage.
5. Human Rights, Territorial Independence; National perspective and Political Involvement.
6. Human Rights and Bangladesh Constitution.
7. Violation of Human Rights: International Cases and Genocidal Violation, State, Government, Elites, Party Bosses and bureaucratic Hazards.
8. Human Rights in Bangladesh: Rule of Law, Court of Justice, Cr.PC and section 54 PIL, Remand, Human rights Stakeholders and Public Concern.
9. Human Rights: Life, Liberty, security, Health, Education, Employment, Social Dignity.

Selected Reading:

- | | |
|-----------------------------|---|
| Ahamuduzzaman | International Human Rights Law, Osder Publication , Dhaka,2006 |
| Ahmed, I | Human Rights in Bangladesh,UPL,2014 |
| Asbjorn Eide, | International protection of human rights”, Strasbourg, 1995 |
| Claude and B.H. Weston, ed. | Human Rights in the World Community: Issues and Actions |
| D.J. Harris | Law of the European Convention on Human Rights |
| David P. Forsythe– | The United Nations, Human Rights and Development |
| Hurst Hannum | Guide t o International Human Rights Practice |
| Islam, Md,Shariful (etd) | Human Rights of Governance : Bangladesh,The Asian Legal Resource Centre, 2017 |
| Jack Donnelly | International Human Rights-Second Edition, |
| Jack Donnelly | Human Rights in Theory and Practice, 2002 |
| Louis Henkin | The Rights of Man Today |
| Mark W. Janis | An Introduction to International Law |
| Mark Janis | European Human Rights Law: texts and materials |
| Martin Scheinin | Economic and Social Rights as Legal Rights |
| Mohajan,H | Violance of Human Rights in Bangladesh,LAB,2013 |
| Sengupta, D and Singh, S.K | Minorities and Human Rights in Bangladesh,2003 |
| Thomas Meron | Human Rights in International Law |
| T. Farer | The UN and Human Rights: More than a Whimper- ASIL 1997 |

(Professor Dr. Mohammad Zulfiquar Hossain)

Chairman

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**Department of Public Administration
Islamic University, Kushtia
List of Internal and External examiners
Session :
2019-2020 to 2020- 2021 (2 Years)
Master of Development Studies (M.D.S)Evening**

1. All teachers, Department of Public Administration, Islamic University, Kushtia
2. All teachers, Department of Political Science, Islamic University, Kushtia
3. All teachers, Department of Development Studies, Islamic University, Kushtia
4. All teachers, Department of Public Administration, Dhaka University, Dhaka
5. All teachers, Department of Political Science, Dhaka University, Dhaka
6. All teachers, Department of Development Studies, Dhaka University, Dhaka
7. All teachers, Department of Public Administration, Rajshahi University, Rajshahi
8. All teachers, Department of Political Science, Rajshahi University, Rajshahi
9. All teachers, Department of Public Administration, Chittagong University, Chittagong
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12. All teachers, Department of Government and Politics, Jahangir nagor University, Savar, Dhaka
13. All teachers, Department of Public Administration, Comilla University, Comilla
14. All teachers, Department of Public Administration, Shahajalal University of Science and Technology, Sylhet
15. All teachers, Department of Political Studies, Shahajalal University of Science and Technology, Sylhet
16. All teachers, Department of Political Science, Jagannath University, Dhaka
17. All teachers, Department of Public Administration, Jagannath University, Dhaka
18. All teachers, Department of Public Administration, Barishal University, Barishal
19. All teachers, Department of Political Science, Barishal University, Barishal
20. All teachers, Department of Public Administration, Begum Rokeya University, Rangpur
21. All teachers, Department of Public Administration, National Poet Kabi Kazi Nazrul Islam University, Trishal, Mymensingh
22. All teachers, Department of Public Administration, Bangabandhu Sheikh Mujibur Rahman Science and Technology University, Gopalganj.
23. All teachers, Department of Development Studies, Khulna University, Khulna.

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